Position Title

Assistant Professor of Educational Leadership, School Improvement, Tenure-

- 3. Experience supervising Tier I, Tier II, Masters, and/or doctoral level research projects, theses, and/or dissertations
- 4. Expertise in the use of current technology for essential aspects of PK-12 instruction/leadership and working knowledge of assistive technology and online leadership preparation, for both on-line offerings and technology integration within more traditionally delivered courses
- 5. A strong record of scholarly achievement (e.g., publication in peer-reviewed publications, conference presentations, successful grant applications, chapters in edited books, books)

Candidates should demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. Additionally, applicants must demonstrate a record of scholarly activity. This University is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities see: http://www20.csueastbay.edu/af/departments/as/

Application Instructions

APPLICATION DEADLINE:

Review of applicants begins October 15, 2016; position will remain open until filled. Please submit: (1) A letter of application, which addresses the qualifications noted in this position announcement; (2) a complete and current vita; (3) URL links to three (3) of your most recent/best professional publications (e.g., articles, books, chapters, reviews); these links should be clearly listed on your vita; (4) unofficial copies of graduate transcripts; and (5) names and contact information for three references via Interfolio (See "Apply Now for Free," below).

For technical support: please visit https://help.interfolio.com/hc/en-us/articles/203701176-Job-Applicant-s-Guide-to-ByCommittee-Faculty-Search

Equal Employment Opportunity Statement

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